Annie and I are delighted to extend our congratulations to the Kaufmans on their 50th wedding anniversary!●

TRIBUTE TO ALFRED HEALY, M.D.

• Mr. HARKIN. Mr. President, on June 30, 1998, Alfred Healy, M.D., professor emeritus of pediatrics and special education at the University of Iowa, in Iowa City, Iowa will conclude a distinguished 41-year career of clinical service, teaching, research, and administration of innovative programs supporting individuals with developmental disabilities. His career at the University of Iowa includes 21 years of directing three entities: the Division of Developmental Disabilities in the Department of Pediatrics, the University Hospital School of the University of Iowa Hospitals and Clinics, and the Iowa University Affiliated Program. He also provided leadership to numerous national and international programs promoting the independence, productivity, and community inclusion of people with disabilities.

Dr. Healy gained firsthand knowledge of physical disabilities as a young teenager, during his recovery from two prolonged episodes of rheumatic fever that later severely restricted his participation in sports and other physical activities. Seeking other ways to participate in athletics, he earned his bachelor's degree in physical education in 1956 from the University of Notre Dame while concurrently serving as Assistant Athletic Trainer for all Notre Dame athletic teams.

A Master of Arts Degree in physical education followed in 1957 from the University of Iowa, where for three years he served as a teacher at the Iowa Hospital School for Severely Handicapped Children, assisting children with cerebral palsy, the residuals of poliomyelitis, and other physical disabilities in their rehabilitation process. This experience led him to pursue a medical degree, which he earned from the University of Iowa in 1963. Following residency training in pediatrics and fellowship training in disabilities, he joined the pediatric faculty at Iowa in 1967, achieving full professorship in 1980. In 1977 he was appointed director of the Division of Developmental Disabilities, the renamed University Hospital School, and also of the Iowa University Affiliated Program.

As a professor of pediatrics, he served as director of the Division of Developmental Disabilities, and over the years he supervised the training of countless numbers of medical students, physical and occupational therapy students, pediatric and family practice residents, and community physicians. Of the fourteen physician fellows trained under Dr. Healy's leadership, nine are now sharing their expertise and understanding of the interdisciplinary process with another generation of trainees in other university training programs. As a professor of special education, Dr.

Healy has taught several courses relating to disabilities on an on-going basis each year for the College of Education.

As director of University Hospital School, Dr. Healy has provided clinical care in both inpatient and outpatient settings to thousands of infants, children and adults with physical disabilities. He presided over the transition of University Hospital School from a residential school, founded prior to the passage of P.L. 94-142, to its current role as a tertiary level diagnosis and evaluation center supporting community education and human service programs throughout Iowa. The hallmark of Dr. Healy's administration of University Hospital School has been his commitment to the interdisciplinary process as the most effective response to meeting the clinical needs of individuals with disabilities.

As director of the Iowa University Affiliated Program, Dr. Healy expanded the breadth of University Hospital School programs to also emphasize preservice training, community education, technical assistance to state and local agencies, and information sharing programs. Most of these activities were implemented through grants and contracts that were awarded in no small part because of his leadership. Current examples include the statewide Iowa Program for Assistive Technology, the Iowa COMPASS information and referral service, the Iowa Telemedicine Project from the National Library of Medicine, the Iowa Prevention of Disabilities Policy Council. and the Maternal and Child Health Leadership funded Iowa Neurodevelopmental and related Disabilities Project.

Dr. Healy has also participated in a wide range of national and international initiatives. Responding to a request from the American Academy of Pediatrics in 1978, Dr. Healy secured federal funding, and then served as chair of the National Advisory Committee, for the \$3.9 million, four-year New Directions training course for pediatricians that dealt with Public Law 94-142. In 1986, also on behalf of the Academy of Pediatrics, he secured funding, and chaired the National Advisory Committee for the \$3.2 million, four-year Project BRIDGE training program for pediatricians and therapists that focused on the use of the interdisciplinary process in early intervention for children with physical and other disabilities. This led the academy to award him the Ross Award for Lifetime Accomplishment in Pediatric Education in 1986.

Following service in a number of committee and task force roles, Dr. Healy was elected president of the American Association of University Affiliated Programs in 1984, and was presented their "Distinguished Service Award" in 1995. He served as president of the American Academy for Cerebral Palsy and Developmental Medicine in 1989. He served two three-year terms as a member of the American Academy of

Pediatrics National Committee for Children with Disabilities, followed by two three-year terms as chairman. These offices provided many opportunities to significantly influence federal legislation and funding for programs serving children with physical and other disabilities, and he provided verbal testimony on eight occasions to various committees of the U.S. Congress. In addition, he served as a member of the federal Social Security Administration panel selected to devise a federal response to the U.S. Supreme Court Zebley versus Sullivan decision regarding SSI benefits, which affected hundreds of thousands of children with physical and other disabilities in America.

On the international level, Dr. Healy has provided consultations to Ireland, Saudi Arabia, and Russia regarding ways to improve their national programs for children with physical and other disabilities. He was also instrumental in helping to establish a University Affiliated Program in Dublin, Republic of Ireland, and he has now completed two trips to Belfast, Northern Ireland, to assist Queens and Ulster Universities in establishing similar programs.

During the four decades of his career, Dr. Healy has seen, and contributed to, unprecedented changes in society's response to people with disabilities. According to Dr. Healy, the most rewarding aspect of his work has been participating in a dynamic systems change that now affirms that people with disabilities, and their families, must be at the center of service planning, setting goals, and identifying the means to achieve them. He repeatedly acknowledges that his greatest teachers have been individuals with disabilities and their families. My colleagues are particularly pleased. I know, to join me in expressing profound appreciation for the career of this remarkable American-clinician, teacher, researcher, and leader.

MEASURE READ THE FIRST TIME—H.R. 3433

Mr. LOTT. Mr. President, on behalf of the Democratic leader I make the following request. I understand that H.R. 3433, received earlier today from the House, is at the desk. I ask for its first reading.

The PRESIDING OFFICER. The clerk will read the bill for the first time.

The assistant legislative clerk read as follows:

A bill (H.R. 3433) to amend the Social Security Act to establish a Ticket to Work and Self-Sufficiency Program in the Social Security Administration to provide beneficiaries with disabilities meaningful opportunities to work, to extend Medicare coverage for such beneficiaries, and to make additional miscellaneous amendments relating to Social Security.

Mr. LOTT. I now ask for its second reading, and object to my own request.